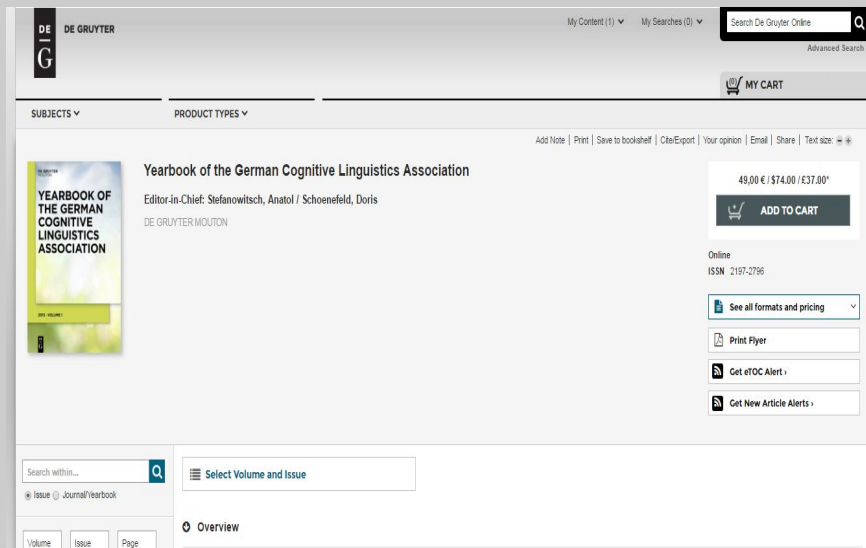


Home Page



Logo



URL

<http://www.degruyter.com/view/j/gcla>

Subject

Linguistics – Germany - Yearbooks

Accessibility

Partially Free (Accessible through subscription)

Language

English

Publisher

De Gruyter Mouton and German Cognitive Linguistics Association

Brief History

During the late 1960s and 1970s research around the subject of “Cognitive Linguistics” started to arise and the discipline gained speed in the 1980. By the end of the 1980s the researchers has come to see themselves as an international community and Cognitive Linguistics was formally acknowledged by the International Cognitive Linguistics

Association.

The Yearbook of the German Cognitive Linguistics Association has started with the aims to document and thus facilitate the dynamic exchange of scholarly ideas within the association and in the global cognitive linguistics community. It started its journey wanting to complement other journals of Cognitive Linguistics by offering researchers an outlet for their work at an early stage, while maintaining the same high standards of peer review that also characterize the journals. The first online volume of the yearbook is found in the year 2013.

Scope and Coverage

The Yearbook of the German Cognitive Linguistics Association documents the exchange of ideas in the Cognitive Linguistics research community and related fields from all over the world. This is a platform for researchers of a variety of theoretical and methodological frameworks, whose work is informed by a broad view of language both as an integral part of human cognition and as a set of social communicative practices.

Works included are not just in Cognitive Linguistics in a narrow sense, but closely associated fields such as Psycholinguistics, Gesture research and Cognitive Poetics are also contained. It also includes work by researchers in related frameworks that do not consider themselves part of the Cognitive Linguistics research program, as long as there is a clear connection to the perspective adopted by the latter.

Kind of Information

Reaching the yearbook homepage, one can get to see the overview and some of the contents of the yearbook. Some of the articles found at the content page are the following :

A blueprint of the Entrenchment-and- Conventionalization Model
Schmid, Hans-Jörg

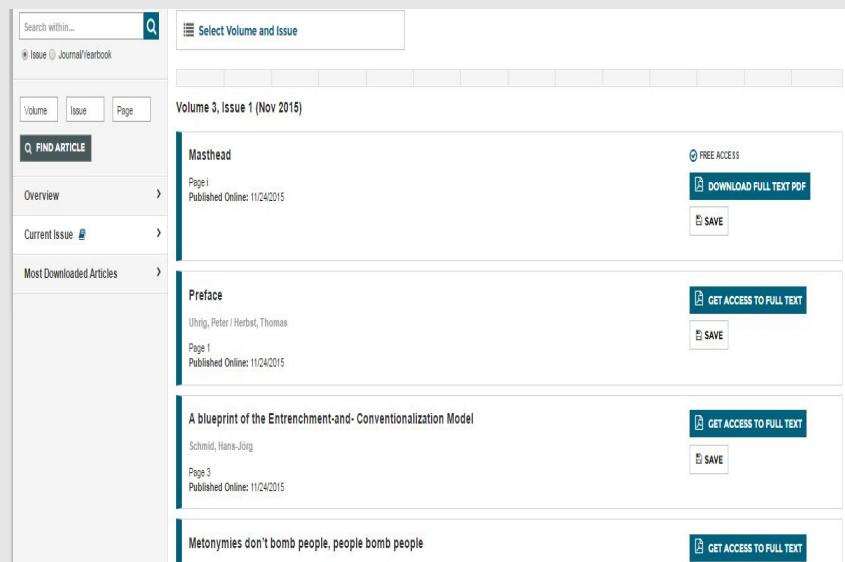
Metonymies don't bomb people, people bomb people
Stefanowitsch, Anatol

"Oft in my face he doth his banner rest"
Lothmann, Timo

The historical development of saburafu
Yamaguchi, Toshiko

The article “Intelligent Design: Tailoring one’s utterances to recipients, situations and genres” by Wolfgang Imo of University of Duisburg-Essen has investigated the parameters of successful communication. The local needs are important factor in fulfilling communication. The recipient’s knowledge and situational and genre related parameters should be taken into account. From the findings it is concluded that by analysing the utterance design, the cognitive process of the communication process between two interactants can be understood.

Keywords of the article are provided under the abstract of the article. A screenshot of the content page is provided below:



Special Features

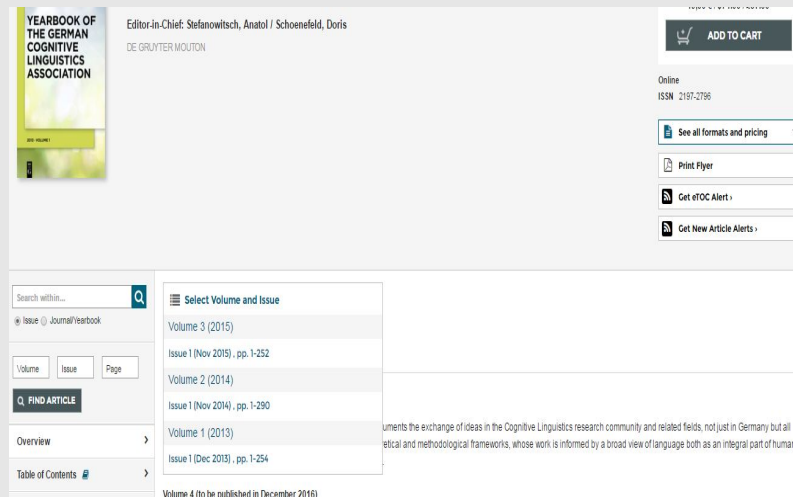
- ❖ Link to online books on a wide range of subjects are available.
- ❖ Access to various product types like, Books, Textbooks, Journal/Yearbook, Database, Multi volume works, Book series, New and Upcoming publications.
- ❖ Access to most downloaded articles of the yearbook is also seen.
- ❖ General and advanced search facility is there.
- ❖ One can search article by issue, volume and page number.
- ❖ Facility to add comment, make note, save to bookshelf, cite or export, give opinion, share, font size changing option etc. are

present.

- ❖ All formats of yearbook and their pricing are mentioned.
- ❖ Link to Print flyer, get eTOC alert, new article alert.
- ❖ Information for authors, linguistic catalogue etc. are given.

Arrangement Pattern

From the homepage of the German Cognitive Linguistics Association, the yearbook link is found. The first page opens up to a general information of the yearbook. By clicking on the preview of the book or the link “Website of the Yearbook (De Gruyter Mouton)” the primary content page of the yearbook is reached. The yearbooks are ordered chronologically with their volume, issue and page number. All the issues can be accessed through the link “Select volume and Issues” found at the left middle of the yearbook homepage. Following is a screenshot of the primary content page.



At the content page access to overview of the current yearbook, table of contents and most downloadable articles are found. The content of each yearbook is arranged as per the editorial discretion. The content is designed with article titles, name of the author, page number, publication date, link to full text and saving option. Below is the screenshot of the said arrangement:

The screenshot shows a journal website interface. At the top left, there is a search bar labeled "Search within..." and a "Select Volume and Issue" dropdown menu. Below the search bar, there are radio buttons for "Issue" and "Journal/Yearbook". Further down, there are buttons for "Volume", "Issue", and "Page", followed by a "FIND ARTICLE" button. A sidebar on the left contains links for "Overview", "Current Issue", and "Most Downloaded Articles". The main content area displays "Volume 3, Issue 1 (Nov 2015)" and lists several articles:

- Masthead**: Page 1, Published Online: 11/24/2015. Includes buttons for "FREE ACCESS", "DOWNLOAD FULL TEXT PDF", and "SAVE".
- Preface**: Uhrig, Peter / Herbst, Thomas. Page 1, Published Online: 11/24/2015. Includes buttons for "GET ACCESS TO FULL TEXT" and "SAVE".
- A blueprint of the Entrenchment-and- Conventionalization Model**: Schmid, Hans-Jörg. Page 3, Published Online: 11/24/2015. Includes buttons for "GET ACCESS TO FULL TEXT" and "SAVE".
- Metonymies don't bomb people, people bomb people**: Stefanowitsch, Anatol. Page 27, Published Online: 11/24/2015. Includes buttons for "GET ACCESS TO FULL TEXT" and "SAVE".

Remarks

It is a comprehensive resource to gain insight in the human cognition process. Scholarly contributions from all over the world makes this a rich source of study. This is a peer reviewed yearbook of excellent standard that is widely read.

Comparable Tools

- The Yearbook of South Asian Languages and Linguistics (<https://www.degruyter.com/view/serial/17398>)
- Linguistic Variation Yearbook (<https://benjamins.com/#catalog/journals/livy.7/main>)

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July 8, 2016

